

令和 8 年度入学者選抜試験問題表紙

英 語 (前期日程)

(注意事項)

1. 試験開始までに表紙の注意事項をよく読んでください。
2. 試験開始の合図があるまで、この冊子を開いてはいけません。
3. 試験開始の合図があったら、すぐに用紙の種類と枚数を確かめ、受験番号をすべてに記入してください。
 - 表紙 1 枚
 - 英語その 1 1 枚
 - 英語その 2 1 枚
 - 英語その 3 1 枚
 - 英語その 4 1 枚
 - 英語その 5 1 枚
4. 配付された用紙の種類や枚数が異なる場合や印刷が不鮮明な場合は、手を挙げて監督者に知らせてください。
5. 試験終了後、すべての用紙を回収します。
6. 「問題並びに答案用紙」の裏面を草案に使用しても構いませんが、採点の対象にはなりません。

受験番号

令和 8 年度入学者選抜試験問題並びに答案用紙（英語その 1）

I 次の英文を読み、次のページの設問に答えなさい。

Each of us fails^(a)from time to time. If we are wise, we accept these failures as a necessary part of the learning process. But all too often as parents and teachers we deny this same right to our children.⁽¹⁾We convey either by words or by actions that failure is something to be ashamed of, that nothing but top performance meets with our approval.

When I see a child^(b)subject to this kind of pressure, I think of Donnie.

Donnie was my youngest third-grader. He was a shy, nervous perfectionist. His fear of failure kept him (ア) classroom games that other children played with joyous abandon. He seldom answered questions—he might be wrong. Written assignments, especially math, reduced him to nail-biting frustration. He seldom finished his work because he repeatedly checked with me to be sure he hadn't made a mistake.

I tried my best to build his self-confidence. And I repeatedly asked God for direction. But nothing changed until midterm, when Mary Anne, a student teacher, was assigned to our classroom.

She was young and pretty, and she loved children. My pupils, Donnie included, adored her. But even enthusiastic, loving Mary Anne was^(c)baffled by this little boy who feared he might make a mistake.

Then one morning we were working math problems at the chalkboard. Donnie had copied the problems with^(d)painstaking neatness and filled in answers for the first row. Pleased with his progress, I left the children with Mary Anne and went for art materials. When I returned, Donnie was in tears. He'd missed the third problem.

My student teacher looked at me in despair. Suddenly her face brightened. From the desk we shared, she got a canister filled (イ) pencils.

“Look, Donnie,” she said, kneeling beside him and gently lifting the tear-stained face from his arms. “I've got something to show you.” She removed the pencils, one at a time, and placed them on his desk.

“See these pencils, Donnie?” she continued. “They belong (ウ) Mrs. Lindstrom and me.⁽²⁾See how the erasers are worn? That's because we make mistakes too. Lots of them. But we erase the mistakes and try again. That's what you must learn to do, too.”

She kissed him and stood up. “Here,” she said, “I'll leave one of these pencils on your desk so you'll remember that everybody makes mistakes, even teachers.” Donnie looked up with love in his eyes and just a glimmer of a smile—the first I'd see on his face that year.

The pencil became Donnie's^(e)prized possession. That, together with Mary Anne's frequent encouragement and unflinching praise for even Donnie's small successes, gradually persuaded him that it's all right to make mistakes— (①) you erase them and try again.

Source: J. Canfield and M. V. Hansen, *Chicken Soup for the Teacher's Soul*, 2002.

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受験番号

令和 8 年度入学者選抜試験問題並びに答案用紙 (英語その 2)

1. 下線部 (a)~(e) に最も近い意味の語句を選び、記号に○をなさい。

(a) from time to time

- A. always B. sometimes C. right now D. regularly

(b) subject to

- A. likely to be affected by B. in control of
C. responsible for D. protected from

(c) baffled

- A. impressed B. relieved C. focused D. confused

(d) painstaking

- A. careful B. reliable C. painful D. suffering

(e) prized possession

- A. something he won in a contest B. something he owned but didn't care about
C. something he valued very highly D. something he borrowed from a friend

2. 下線部(1)を日本語に訳しなさい。

3. 空欄 (ア)~(ウ)に入る最も適切な前置詞一語を記入しなさい。

(ア) _____ (イ) _____ (ウ) _____

4. 下線部(2)において、①話し手は聞き手にどのような事実を見せたか、② ①の事実が生じた理由は何か、③ ①と②によって話し手は聞き手にどのようなことを学ばせようとしたか、日本語で答えなさい。

① _____

② _____

③ _____

5. 空所 (①) に入る語句として最も適切なものを選び、記号に○をなさい。

- A. as much as B. as far as C. as long as D. as soon as

6. この英文に最もふさわしいタイトルを選び、記号に○をなさい。

- A. Learning without Failure B. Permission to Fail C. The Danger of Too Much Freedom
D. Success Begins with Perfection E. Avoiding Mistakes at All Costs

7. 以下の (a)~(d) の文について、本文の内容と合っているものにはT、合っていないものにはFに○をなさい。

- (a) T · F This story mostly involves a third-grade student named Donnie and his classmate named Mary Anne.
(b) T · F The teacher, Mrs. Lindstrom, kissed Donnie, which caused Donnie to have love in his eyes and a slight smile.
(c) T · F Donnie avoided answering questions in class because he didn't understand the material.
(d) T · F The pencil became the symbol of encouragement and acceptance for Donnie.

受験番号

小計

令和 8 年度入学者選抜試験問題並びに答案用紙（英語その 3）

II 次の英文を読み、次のページの設問に答えなさい。（*がついた語には脚注がある）

著作権の関係により掲載できません。

受験番号

令和 8 年度入学者選抜試験問題並びに答案用紙（英語その 4）

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受験番号

小計

