

[Title]			[Instructor]		
Fundamental Management in Civil Engineering			Takeyasu Suzuki et. al.		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC501	2	Civil and Environmental Engineering	1st Semester	Mon./II	Japanese
[Outline and purpose]					
<p>Environment, region, project, etc., civil and environmental engineers are required to manage various objects. Students learn about the objects and their characteristics required as construction engineers in management techniques spanning the fields of economic management, human resource management, information management, safety management and social environmental management. In addition, by inviting external lecturers who are familiar with this field in practice and receiving explanations such as how management methods are applied to actual problems, students can acquire knowledge that can use management methods more practically. This is a lecture specialized for students who intend to find employment in the field of civil engineering and will be held only in Japanese</p>					
[Objectives]					
<ol style="list-style-type: none"> <li>1. Students can explain basic matters of civil management.</li> <li>2. Student can understand the operation in practical affairs of civil management and can express their opinion.</li> </ol>					
[Requirements]					
Must acquire civil and environmental engineering					
[Evaluation]					
<p>Confirm the mastery of basic knowledge of civil management by examination: 20%  Confirm the level of comprehension of each lecture by each lecturer: 80%</p>					
[Textbooks]					
Nothing special					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. What is the civil management (Prof. Shigehiko Saito)</li> <li>2. Comprehensive technical management (economic management, human resource management, information management, safety management, social environmental management) (Prof. Takeyasu Suzuki)</li> <li>3. Civil Management at the construction site (project management) (Mr. Tomohiko Yazaki)</li> <li>4. Construction site (concrete example of comprehensive technical supervision) (Mr. Tomohiko Yazaki)</li> <li>5. Civil Management at the construction site (management as director) (Mr. Tomohiko Yazaki)</li> <li>6. Construction consultant's civil management (project management) (Mr. Ken Nakazawa)</li> <li>7. Construction consultant (concrete example of comprehensive technical supervision) (Mr. Ken Nakazawa)</li> <li>8. Construction consultant (management as president) (Mr. Senior Nakazawa)</li> <li>9. Civil management of the Ministry of Land, Infrastructure, Transport and Tourism (Project Management) (Director of Kofu River National Highway Office)</li> <li>10. Civil management of the Ministry of Land, Infrastructure, Transport and Tourism (a concrete example of comprehensive technical supervision) (Director of Kofu River National Highway Office)</li> <li>11. Civil management of the Ministry of Land, Infrastructure, Transport and Tourism (Management as the Office Director) (Director of Kofu River National Highway Office)</li> <li>12. International Project (Project Management) (Mr. Hidehito Nakano)</li> <li>13. Overseas project (concrete example of comprehensive technical supervision) (Mr. Hidetoshi Nakano)</li> <li>14. Overseas project (Overseas project management) (Mr. Hidehito Nakano)</li> </ol>					

15. Evaluation and summary (Prof. Shigehiko Saito)

The 3rd through the 14th are intensive lectures by part-time lecturers. Adjust the convenience of part-time lecturers and students, each lecturer will give three lectures for one day.

[Title]			[Instructor]		
Social Practice of Civil Management and Engineering			Each academic supervisor		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC502	2	Civil and Environmental Engineering	2nd Semester	Wed./V	Japanese English
[Outline and purpose]					
Practical training to enhance the experience to work with the workers/people who are engaging social/local project.					
[Objectives]					
To learn the practical aspect of civil/environmental management and communication.					
[Requirements]					
Nothing special					
[Evaluation]					
Report (50%), Evaluation by the Counterpart (Project Manager) (50%)					
[Textbooks]					
To be designated by each instructor, if necessary.					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Basic survey on the project</li> <li>2. To learn about present situation of the project</li> <li>3. Analysis of present situation of the project</li> <li>4. Clarification of the problem of the project</li> <li>5. Survey required to solve the problem of the project</li> <li>6. Listing up of solutions of the project problem</li> <li>7. Selection of effective solution methods</li> <li>8. Join the project (1) Understanding of present situation</li> <li>9. Join the project (2) Explanation of pre-survey</li> <li>10. Join the project (3) Clarification of problem</li> <li>11. Join the project (4) Discussion</li> <li>12. Join the project (5) Presentation of solution</li> <li>13. Join the project (6) Scenario making</li> <li>14. Join the project (7) Final decision</li> <li>15. Presentation</li> </ol>					

[Title]			[Instructor]		
Disaster Management and Engineering			Yasunori Hada / Takashi Miyamoto/ Kazuaki Ohtsuki		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC503	2	Civil and Environmental Engineering	1st Semester	Fri./II	Japanese
[Outline and purpose]					
Regarding countermeasures against natural disasters, lectures are given not only from the hardware aspects but also the software aspects such as legal system and regional disaster management plan. Students can learn the system as disaster management and engineering, the role of various stakeholders, and how construction engineers can contribute to disaster prevention and damage reduction.					
[Objectives]					
To explain the system of disaster management and engineering, the role of various stakeholders, and how construction engineers can contribute to disaster management and damage reduction.					
[Requirements]					
Basics of Soil Mechanics, Hydraulics and Disaster Engineering 1 are required. Comprehensive River Engineering and Disaster Engineering 2 are desirable.					
[Evaluation]					
Report on the contents of the lesson: 70% Attitude in the class and presentation and discussion: 30%					
[Textbooks]					
Takeyasu Suzuki, Disaster Management and Engineering, Riko-Tosho. (in Japanese)					
[References]					
Tadashi Suetsugi, Damage Reduction Manual, Gihodo-Shuppan Press. (in Japanese)					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Introduction (Assoc. Prof. Yasunori Hada)</li> <li>2. Disaster Reduction Measures in Urban City 1 (Assoc. Prof. Yasunori Hada)</li> <li>3. Disaster Reduction Measures in Urban City 2 (Assoc. Prof. Yasunori Hada)</li> <li>4. Disaster Reduction Measures in Lifeline Utilities (Assoc. Prof. Yasunori Hada)</li> <li>5. Case Study on Serious Event in Future Mega Disasters (Assoc. Prof. Yasunori Hada)</li> <li>6. Facts of flood disaster in Japan (Assist. Prof. Kazuaki Ohtsuki)</li> <li>7. Processes and mechanism of flood disaster (Assist. Prof. Kazuaki Ohtsuki)</li> <li>8. Prevention and mitigation of flood disaster (Assist. Prof. Kazuaki Ohtsuki)</li> <li>9. Case study (1) (Assist. Prof. Kazuaki Ohtsuki)</li> <li>10. Case study (2) (Assist. Prof. Kazuaki Ohtsuki)</li> <li>11. Earthquake Damage Estimation: Introduction (Assoc. Prof. Takashi Miyamoto)</li> <li>12. Estimation of Strong Ground Motion (Assoc. Prof. Takashi Miyamoto)</li> <li>13. Estimation of Structural Damage Distribution (Assoc. Prof. Takashi Miyamoto)</li> <li>14. Using AI and IoT Technologies for Disaster Response (Assoc. Prof. Takashi Miyamoto)</li> <li>15. Future Vision for Cities and Disaster Management in the Age of Society 5.0 (Assoc. Prof. Takashi Miyamoto)</li> </ol>					

[Title]			[Instructor]		
Continuum Mechanics of Solids for Civil Engineers			Junji Yoshida/ Shigehiko Saito/ Satoshi Goto		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC505	2	Civil and Environmental Engineering	1st Semester	Mon./I	Japanese English
[Outline and purpose]					
We will study continuum mechanics of solids and soils for civil engineers to use for design and development of civil structures. This course provides fundamentals as follows: continuum mechanics (definition of stress and strain, equilibrium equations, and linear elastic solids), theory of plasticity (elasto-plastic constitutive equations, failure criteria, and stress invariants), mass transfer and chemical reactions in porous materials, mechanics and mechanical models of soil liquefaction during earthquake and slope stability on rainfall and earthquake-induced landslides.					
[Objectives]					
<ul style="list-style-type: none"> <li>- to understand the definition of stress and strain</li> <li>- to explain stress and strain tensors</li> <li>- to understand fracture of material based on the elasto-plastic mechanics of materials</li> <li>- to understand the soil behaviour during earthquakes and mechanical model of soil slope stability</li> </ul>					
[Requirements]					
Fundamental knowledge of material mechanics and soil mechanics given in undergraduate courses.					
[Evaluation]					
Report on the contents of the lesson: 30%					
Term examination or term report: 70%					
[Textbooks]					
[References]					
James K. Mitchell, Kenichi Soga: Fundamentals of soil behavior 3rd ed., John Wiley & Sons,2005					
Idriss,I.M. and Boulanger, R.W.: Soil liquefaction during earthquakes, Earthquakes Engineering Research Institute, 2008.					
J. Michael Duncan, Stephen G. Wright, Thomas L. Brandon, Soil strength and slope stability 2nd ed, Wiley,2014.					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Introduction of continuum mechanics (Assoc. Prof. Yoshida)</li> <li>2. Stress and its properties (Assoc. Prof. Yoshida)</li> <li>3. Definition of strain and its physical meanings (Assoc. Prof. Yoshida)</li> <li>4. Linear elastic solids (Assoc. Prof. Yoshida)</li> <li>5. Linear elastic solids and boundary value problems (Assoc. Prof. Yoshida)</li> <li>6. Basic concept of elasto-plastic constitutive equations (Prof. Saito)</li> <li>7. Stress invariants and failure of materials (Prof. Saito)</li> <li>8. Failure criteria (Prof. Saito)</li> <li>9. Strain hardening and perfect plasticity (Prof. Saito)</li> <li>10. Structural analysis using elasto-plasticity (Prof. Saito)</li> <li>11. Overview of the static and dynamic constitutive model of soils and geotechnical materials (Assoc. Prof. Goto)</li> <li>12. Mechanical model of soil liquefaction during earthquakes 1(Assoc. Prof. Goto)</li> <li>13. Mechanical model of soil liquefaction during earthquakes 2(Assoc. Prof. Goto)</li> <li>14. Mechanical model of slope stability on rainfall and earthquake-induced landslides 1 (Assoc. Prof. Goto)</li> <li>15. Mechanical model of slope stability on rainfall and earthquake-induced landslides 2, Overall evaluation / summary (Assoc. Prof. Goto)</li> </ol>					

[Title]			[Instructor]		
Infrastructure Maintenance Engineering			Satoshi Goto / Shigehiko Saito / Junji Yoshida / Kennosuke Sato		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC506	2	Civil and Environmental Engineering	2nd Semester	Mon./II	Japanese English
[Outline and purpose]					
Civil infrastructure is a public material that supports life and economic activities, and it is important to continuously maintain and manage these at the minimum burden. In this lecture, we will learn fundamental knowledge on maintaining and managing and life expectancy for civil infrastructure such as concrete structures, road bridges, geotechnical structures, and river administrative facilities. Specifically, we will learn about the characteristics of deterioration / transformation of civil infrastructure and the inspection method. In addition, we will also learn about performance evaluation and long-life plan that are used in practice.					
[Objectives]					
It is possible to understand the inspection / performance evaluation method for each facility, judge the health of the facility by using the inspection / performance evaluation method, and propose the measures for prolonging the life.					
[Requirements]					
Before the lecture it is desirable to look at books etc. concerning maintenance of civil infrastructure					
[Evaluation]					
Report on the contents of the lesson: 75% Attitude in the class and presentation and discussion: 25%					
[Textbooks]					
Nothing special					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Introduction - Maintenance of infrastructure facilities (Prof. Saito)</li> <li>2. Deterioration and Inspection Method of Concrete Structure (Prof. Saito)</li> <li>3. Performance Evaluation Method of Concrete Structure (Prof. Saito)</li> <li>4. Maintenance of road bridge (steel bridge) (Assoc. Prof. Yoshida)</li> <li>5. Maintenance of bridge attachments (Assoc. Prof. Yoshida)</li> <li>6. Maintenance of paved road surface (Assoc. Prof. Yoshida)</li> <li>7. Maintenance of geotechnical structure (outline) (Assoc. Prof. Goto)</li> <li>8. Maintenance of geotechnical structure (slope structure) (Assoc. Prof. Goto)</li> <li>9. Maintenance of geotechnical structure (embankment structure) (Assoc. Prof. Goto)</li> <li>10. Deterioration factors of Concrete Structure (chloride attack and carbonation) (Assist. Prof. Sato)</li> <li>11. Deterioration factors of Concrete Structure (frost damage and alkali-silica reaction) (Assist. Prof. Sato)</li> <li>12. Diagnosis of Deterioration in Concrete Structure (Assist. Prof. Sato)</li> <li>13. Exercises on Performance Evaluation and Longevity Improvement of Road Bridge (Prof. Saito)</li> <li>14. Volcano Disaster Reduction Measures (Assoc. Prof. Yoshida)</li> <li>15. Practice on evaluating the performance of geotechnical structure and prolonging the life, Overall evaluation / summary (all members) (Assoc. Prof. Goto)</li> </ol> <p>* Preview: Keep track of related books and information etc. * Review: organize the contents learned in the lecture, especially important items</p>					

[Title]			[Instructor]		
Practical Urban Planning			Nobuyuki Ishii/ Shinichi Muto		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC507	2	Civil and Environmental Engineering	1st Semester	Fri./I	Japanese /English
[Outline and purpose]					
Students will learn basic ways of thinking and concrete plans about community building and urban planning as activities of area improvement. Through the case studies with concrete themes, such as landscape urban planning, traffic urban planning and sightseeing urban planning in particular, students will acquire the knowledge of their expected roles and practical methods. Discuss city planning with the COVID-19 and make suggestions for a local government how it should be.					
[Objectives]					
Students are expected to learn details of various community building and urban planning methods, to understand the reasons for either their success or failure, and to present important points and improvement ideas indicating specific numerical values and so on.					
[Requirements]					
Students, who are not familiar with City Planning, are strongly recommended to study undergraduate level city planning before taking this class.					
[Evaluation]					
By the presentation and proposal of group and individual work					
[Textbooks]					
[References]					
[Schedule]					
1 <sup>st</sup> Introduction 2 <sup>nd</sup> Group Discussion : Influence of Virus on City Life 3 <sup>rd</sup> Presentation : Influence of Virus on City Life 4 <sup>th</sup> Group Discussion : Cities and Infectious Disease : where, what, how, spreading 5 <sup>th</sup> Group Discussion : Proposals by Intellectuals 6 <sup>th</sup> Group Discussion : City Planning under COVID-19 influence 7 <sup>th</sup> Group Discussion : Suggestions for Future City Planning of a local government 8 <sup>th</sup> Presentation : Suggestions for Future City Planning of a local government 9 <sup>th</sup> Overview of countermeasure for virus and urban planning 10 <sup>th</sup> Group Discussion : Influence of countermeasure for virus to transportation behavior 11 <sup>th</sup> Presentation : Influence of countermeasure for virus to transportation behavior : Data analysis 12 <sup>th</sup> Group Discussion : Economic impacts of countermeasure for virus 13 <sup>th</sup> Presentation : Economic impacts of countermeasure for virus : Data analysis 14 <sup>th</sup> Group Discussion : Proposal of countermeasure for virus on transportation and social economy 15 <sup>th</sup> Presentation : Proposal of countermeasure for virus on transportation and social economy					

[Title]			[Instructor]		
Environmental Preservation Engineering			Hidehiro Kaneko / Kazuhiro Mori / Sakiko Yaegashi		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC508	2	Civil and Environmental Engineering Course	2nd Semester	Wed./I	English/ Japanese
[Outline and purpose]					
This class deals with process and general techniques relating to waste management and water quality control. Specific problems will be solved using skills and knowledge studied in the class.					
[Objectives]					
<ol style="list-style-type: none"> <li>To understand basic concept, technologies and skills to propose a solution on waste management as a base of sustainable and affluent societies.</li> <li>To understand basic concept, technologies and skills to propose a solution on water quality management as a base of sustainable and affluent societies.</li> <li>To understand basic concept, technologies and skills to propose a solution on river ecosystem conservation as a base of sustainable and affluent societies.</li> </ol>					
[Requirements]					
Basic knowledge of chemistry, biology and environmental engineering					
[Evaluation]					
1. Reports and/or short examination; Understanding level of the contents in each part will be evaluated.; 100%					
[Textbooks]					
[References]					
[Schedule]					
Part I: Waste management (Kaneko) <ol style="list-style-type: none"> <li>Waste management technologies (1) History of waste management, Establishment of recycling-based society</li> <li>Waste management technologies (2) Other processing technology</li> <li>Waste management technologies (3) Other processing technology</li> <li>Waste management technologies (4) Final disposal, Measuring analysis</li> <li>Exercise for waste management</li> </ol> Part II: Water quality management and environmental remediation (Mori) <ol style="list-style-type: none"> <li>Basic concept for water quality management, Water purification technologies (1): Biological treatment</li> <li>Water purification technologies (2): Physicochemical treatment</li> <li>Basic concept for environmental remediation</li> <li>Environmental remediation technologies</li> <li>Exercises for water purification and bioremediation</li> </ol> Part III: River ecosystem conservation (Yaegashi) <ol style="list-style-type: none"> <li>River ecosystem structure</li> <li>Basic concept for river ecosystem conservation</li> <li>River ecosystem survey technology</li> <li>River ecosystem conservation technology</li> <li>Exercises for river ecosystem conservation</li> </ol>					



[Title]			[Instructor]		
Seminar in Civil and Environmental Engineering IA			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC601	1	Civil and Environmental Engineering	1st Semester		Japanese English
[Outline and purpose]					
Training in order to acquire the skills required for clarifying the research/project theme is done under the supervisor group. Seminar will be held periodically, and presentation and discussion will be made among supervisors and students. By doing so, skills of analysis and communication are trained, and acquire the practical and international viewpoint.					
[Objectives]					
To acquire the skills required for clarifying the research theme during master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering.					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Collection of possible themes</li> <li>2. Classification of themes</li> <li>3. Consideration on the relationship between themes</li> <li>4. Explanation of selected theme</li> <li>5. Consideration on the literature and data collection method</li> <li>6. Literature survey for previous related research/project</li> <li>7. Summary of literature survey</li> <li>8. Consideration of the relationship between literatures</li> <li>9. Explanation of relationship between theme and literature</li> <li>10. Further survey to obtain fundamental understanding of previous research/project</li> <li>11. Summary of fundamental understandings</li> <li>12. Further survey to obtain extended understanding of previous research/project</li> <li>13. Summary of extended understandings</li> <li>14. Setting of concrete theme</li> <li>15. Presentation and discussion</li> </ol>					

[Title]			[Instructor]		
Seminar in Civil and Environmental Engineering IB			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC602	1	Civil and Environmental Engineering	2nd Semester		Japanese English
[Outline and purpose]					
Training in order to obtain science communication skill is done under the supervisor group. Skills of summing-up the research/project, oral presentation, composition, and discussion, which are required for engineers, will be trained.					
[Objectives]					
To obtain science/engineering composition technique in Japanese/English by doing preparatory research on the theme chosen in "Seminar in Civil and Environmental Engineering IA".					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering.					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Literature survey to write introduction in Japanese</li> <li>2. Composition of introduction in Japanese</li> <li>3. Proposition of solving method</li> <li>4. Preparatory survey based on the method in 3</li> <li>5. Reconsideration of survey method</li> <li>6. Preparatory survey based on the method in 5</li> <li>7. Presentation of the composed article</li> <li>8. Literature survey to write conclusions of the theme</li> <li>9. Composition of conclusions in Japanese</li> <li>10. Literature survey to write the introduction in English</li> <li>11. Classification/filing of literature</li> <li>12. Composition of introduction in English</li> <li>13. Literature survey to write conclusions in English</li> <li>14. Classification/filing of literature</li> <li>15. Composition of conclusions in English</li> </ol>					

[Title]			[Instructor]		
Seminar in Civil and Environmental Engineering IIA			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC603	1	Civil and Environmental Engineering	1st Semester		English/ Japanese
[Outline and purpose]					
Training in order to acquire the skills required for comprehensively evaluating the research/project theme is done under the supervisor group. Seminar will be held periodically and presentation and discussion will be made among supervisors and students. By doing so, skills of analysis and communication are trained, and acquire the practical and international viewpoint.					
[Objectives]					
To acquire the skills required for comprehensively evaluating the research theme during master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering.					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1.Review of the project results</li> <li>2.Review of the research approaches</li> <li>3.Planning of the solution methods</li> <li>4.Execution of the decided approach</li> <li>5.Continuation of the research</li> <li>6.Summary of the project results</li> <li>7.Collection of the literatures related the approach</li> <li>8.Writing about the research approach</li> <li>9.Collection of the English literatures related the approach</li> <li>10. Arrangement of the English literatures related the approach</li> <li>11.Writing about the English literatures related the approach</li> <li>12.Revision of the English literatures related the approach</li> <li>13.Presentation preparation of the English literatures related the approach</li> <li>14. Presentation of the English literatures related the approach</li> <li>15. Reconstruction of the English literatures related the approach</li> </ol>					

[Title]			[Instructor]		
Seminar in Civil and Environmental Engineering IIB			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC604	1	Civil and Environmental Engineering	2nd Semester		English/ Japanese
[Outline and purpose]					
Training in order to acquire the skills required for finding the research/project problems is done under the supervisor group. Seminar will be held periodically, and presentation and discussion will be made among supervisors and students. By doing so, skills of analysis and communication are trained, and acquire the practical and international viewpoint.					
[Objectives]					
To acquire the skills required for finding the research problems during master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering.					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Provide the research problems</li> <li>2. Method to attempt the first problem</li> <li>3. Method to attempt the second problem</li> <li>4. Clarify new problems</li> <li>5. Preparation of slides for a 10 minutes presentation</li> <li>6. Preparation of talk for a 10 minutes presentation</li> <li>7. Execution of a 10 minutes presentation</li> <li>8. Preparation of slides for a 3 minutes presentation</li> <li>9. Preparation of talk for a 3 minutes presentation</li> <li>10. Execution of 3 minutes presentation</li> <li>11. Preparation of slides for a 3 minutes English presentation</li> <li>12. Preparation of documents for a 3 minutes English presentation</li> <li>13. Preparation of talk for a 3 minutes English presentation (the first half)</li> <li>14. Preparation of talk for a 3 minutes English presentation (the second half)</li> <li>15. Execution of 3 minutes English presentation</li> </ol>					

[Title]			[Instructor]		
Research Work in Civil and Environmental Engineering IA			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC605	2	Civil and Environmental Engineering	1st Semester		Japanese English
[Outline and purpose]					
Goal of this subject is preparation for master thesis. Find suitable research theme under the supervision of several supervisors. By collecting and reading related literatures, obtain fundamental knowledge and skill required for research.					
[Objectives]					
To obtain fundamental research ability required for the research in master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. How to choose research theme?</li> <li>2. Collection of literature and other information related with research theme</li> <li>3. How to collect literature/information?</li> <li>4. Survey for previous research in Japanese</li> <li>5. Survey for previous research in foreign languages</li> <li>6. Survey for various data in previous research</li> <li>7. Study on fundamental knowledge concerning Engineering</li> <li>8. Study on fundamental knowledge concerning Natural Science</li> <li>9. Study on fundamental knowledge concerning Social Science</li> <li>10. Reading and explaining of collected literatures</li> <li>11. Reading and explaining of collected literatures</li> <li>12. Reading and explaining of collected literatures</li> <li>13. Reading and explaining of collected literatures</li> <li>14. Reading and explaining of collected literatures</li> <li>15. Summarization</li> </ol>					

[Title]			[Instructor]		
Research Work in Civil and Environmental Engineering IB			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC606	2	Civil and Environmental Engineering	1st Semester		Japanese English
[Outline and purpose]					
Goal of this subject is preparation for master thesis. Find suitable research theme under the supervision of several supervisors. By collecting and reading related literatures, obtain fundamental knowledge and skill required for research.					
[Objectives]					
To obtain fundamental research ability required for the research in master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. How to choose advanced research theme?</li> <li>2. Collection of literature and other information related with advanced research theme</li> <li>3. How to collect literature/information?</li> <li>4. Survey for previous research in Japanese</li> <li>5. Survey for previous research in foreign languages</li> <li>6. Survey for various data in previous research</li> <li>7. Study on fundamental knowledge concerning Engineering</li> <li>8. Study on fundamental knowledge concerning Natural Science</li> <li>9. Study on fundamental knowledge concerning Social Science</li> <li>10. Reading and explaining of collected literatures</li> <li>11. Reading and explaining of collected literatures</li> <li>12. Reading and explaining of collected literatures</li> <li>13. Reading and explaining of collected literatures</li> <li>14. Reading and explaining of collected literatures</li> <li>15. Summarization</li> </ol>					

[Title]			[Instructor]		
Research Work in Civil and Environmental Engineering IIA			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC607	2	Civil and Environmental Engineering	1st Semester		English/ Japanese
[Outline and purpose]					
Goal of this subject is preparation for master thesis. Find suitable research theme under the supervision of several supervisors. By collecting and reading related literatures, obtain fundamental knowledge and skill required for research.					
[Objectives]					
To obtain fundamental research ability required for the research in master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Examination of the preliminary research</li> <li>2. Planning based on the preliminary research</li> <li>3. Confirmation of research notes for the main research</li> <li>4. Preliminary research</li> <li>5. Planning for the main research based on the preliminary research</li> <li>6. Preparation for the main research</li> <li>7. Execution of the main research</li> <li>8. Summary of the main research</li> <li>9. Preparation of an interim report of the main research</li> <li>10. Interim report of the main research</li> <li>11. Review of the main research</li> <li>12. Planning for the revised main research</li> <li>13. Execution for the revised main research</li> <li>14. Summary of the revised main research</li> <li>15. Report of the revised main research</li> </ol>					

[Title]			[Instructor]		
Research Work in Civil and Environmental Engineering IIB			all academic supervisors		
[Code]	[Credits]	[Program]	[Semester]	[Hours]	[Language of instruction]
GTC608	2	Civil and Environmental Engineering	2nd Semester		English/ Japanese
[Outline and purpose]					
Goal of this subject is preparation for master thesis. Find suitable research theme under the supervision of several supervisors. By collecting and reading related literatures, obtain fundamental knowledge and skill required for research.					
[Objectives]					
To obtain fundamental research ability required for the research in master course.					
[Requirements]					
Fundamental skills and knowledge of civil and environmental engineering					
[Evaluation]					
Based on the presentation and discussion in the seminar.					
[Textbooks]					
To be designated by supervisors					
[References]					
Nothing special					
[Schedule]					
<ol style="list-style-type: none"> <li>1. Examination of the preliminary research</li> <li>2. Planning based on the preliminary research</li> <li>3. Confirmation of research notes for the main research</li> <li>4. Preliminary research</li> <li>5. Planning for the main research based on the preliminary research</li> <li>6. Preparation for the main research</li> <li>7. Execution of the main research</li> <li>8. Summary of the main research</li> <li>9. Preparation of an interim report of the main research</li> <li>10. Interim report of the main research</li> <li>11. Review of the main research</li> <li>12. Planning for the revised main research</li> <li>13. Execution for the revised main research</li> <li>14. Summary of the revised main research</li> <li>15. Report of the revised main research</li> </ol>					